

# **DISCLOSURES**

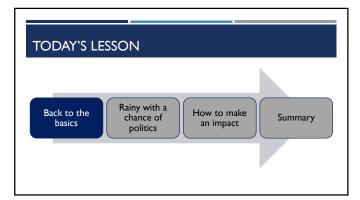
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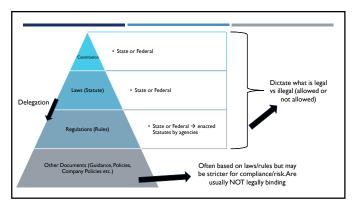
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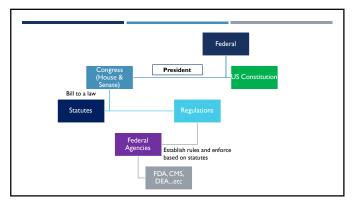


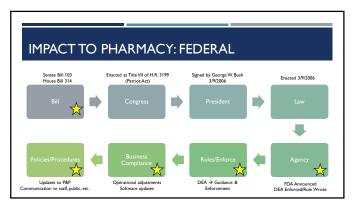
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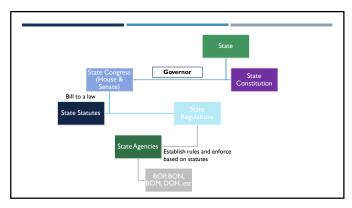
Laws and rules have a critical importance to <u>impacting</u> everyday practice. <u>Understanding and contributing</u> productively to the process of changes to laws and rules <u>is indispensable</u>.

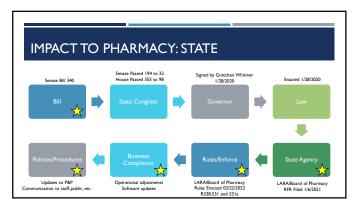












### **OVERALL IMPACT**

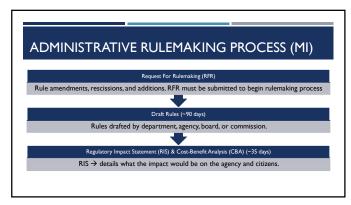
- Changing one sentence, even one singular word in the laws/rules can have positive or negative impact on practice.
- may" vs "shall"
- Testimonies, comment letters, calls, and more can impact any proposed bill, rule change, or policy changes.
  - Anyone can be involved at any level
- If you are not at the table, you are on the menu

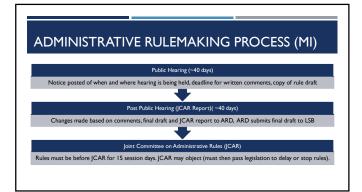
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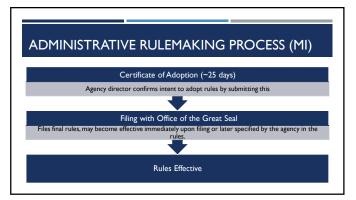
### ADMINISTRATIVE PROCEDURES ACT

The Administrative Procedure Act (APA) governs the process by which federal/state agencies develop and issue regulations.

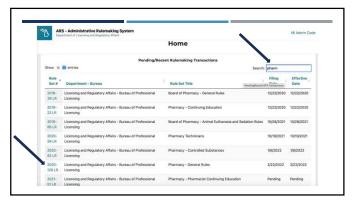
It includes requirements for publishing notices of proposed and final rulemaking in the registers and provides opportunities for the public to comment on notices of proposed rulemaking.

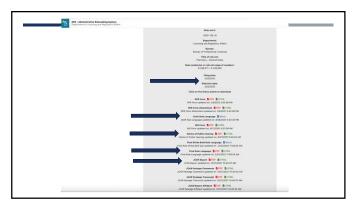






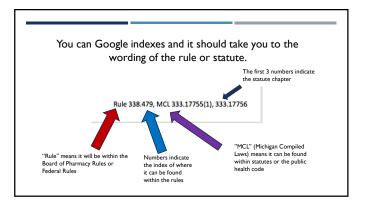




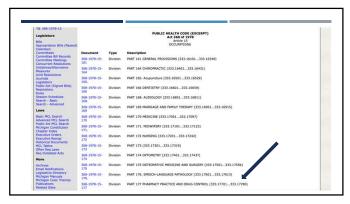




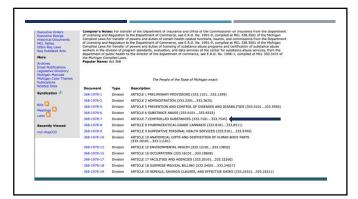




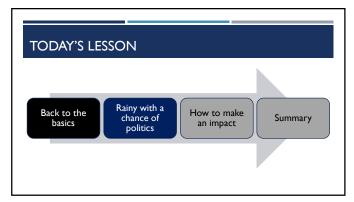








# LEARNING ASSESSMENT #I A state agency such as a board of pharmacy can impact the practice of pharmacy in which of the following methods? a) Develop and enforce regulations b) Vote on and enact statutes c) Overturn state court rulings d) Issue executive orders





Politics (from Greek: politiká, 'affairs of the cities') is the set of activities that are associated with making decisions in groups, or other forms of power relations among individuals, such as the distribution of resources or status.

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# **CHARACTERISTICS OF POLITICS**

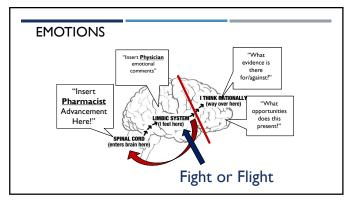
### Typical Governmental

- Choosing a "party" or being part of a group
- Having certain beliefs or views on various topics based on perspectives
- Creating, changing, or striking rules, laws, court decisions or other areas
- Resource allocation and power distribution
- Financial tug of war
- Emotions

### Pharmacy

- Choosing a "sector"
- Having perspectives based on our everyday working environments OR past experiences
- Creating, changing, or striking rules and laws within the profession
- Turf wars with others and ourselves
- Financial tug of war with healthcare and ourselves
- Emotions

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We are taught to use evidence-based decision making in clinical practice, but often use emotion-based decision making in law/policy making.

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### LET'S BE HONEST

- What % of pharmacists, technicians, or students have firsthand experience in the political or legal process?
- How many pharmacists...etc. have an above average understanding of how to actually change or impact laws and rules within the profession?
- What number of pharmacists...etc. rely on associations and other "groups" to do the advocacy for them?
- How many can recognize and implement effective advocacy changes that better most patients AND the profession VS operational/clinical knowledge?
- What quantity have undergone formal or informal education or training in this area?

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### LET'S BE HONEST

Raise your hand if you have thought to yourself"if it does not impact my day-to-day job, I don't really care that much"

Raise your hand if you have ever read an article or a headline or overheard someone talking about a topic you do not TRULY understand but you "felt" like you agreed with the stance

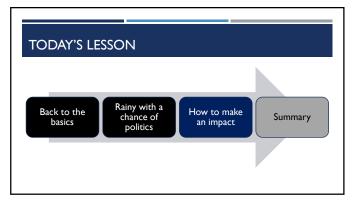


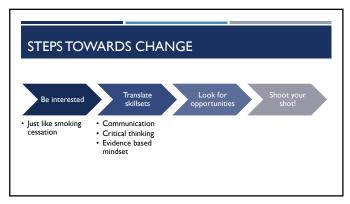
### **LEARNING ASSESSMENT #2**

Which of the following could assist with alleviating the political barrier in pharmacy of being "spread thin"?

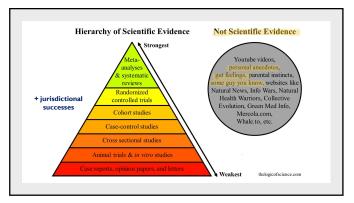
- a) Decreasing the number of colleges of pharmacy
- b) Decreasing the number of special interest groups, associations, and sector dividers
- c) Increasing the amount of education pharmacist receive on political science and advocacy impact  $\,$
- d) Increasing the amount of dollars spent on lobbying against other healthcare professionals

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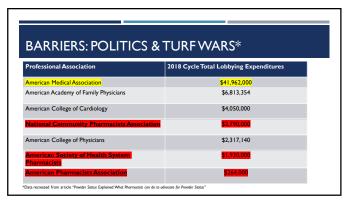


### TRANSLATION OF SKILLS Pharmacy Specific Skills Translational Skills to Advocacy Evidence Based Medicine Evidence Based Lawmaking Communication Communication Breaking down topics for patients, providers, etc.Public speaking Breaking down topics for state agencies, lawmakers, and the public Public speaking Creation of tools Creation of tools for boards, legislators, and more Working together in teams ■ Working together → as a profession, not being split/divided Critical thinking & problem solving for patient care or operations Critical thinking and problem solving on law/rule and policy solutions



# Deproper Unities & Shots Board of Pharmacy meetings (every other month) Sending in evidence based public comments Sending in research articles Advocating for an evidence-based philosophy Legislative sessions/meetings (online recorded) Planned visits to legislators' offices (local or Lansing) Identifying gaps and creating evidence/research to be utilized for future efforts Volunteer on political campaigns or other community-based boards Run for local, state, or federal office





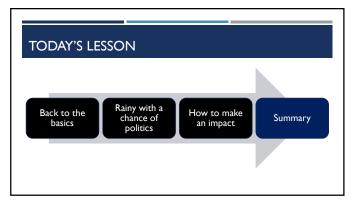


# **LEARNING ASSESSMENT #3**

Which best describes moving towards "Evidence Based Lawmaking"?

- a) Using examples found on social media to assist state agencies in rule writing
- b) Providing personal testimonials of patient care examples to legislators
- c) Developing a flyer that describes a pharmacy staff's feelings towards a political topic
- d) Sharing and summarizing peer reviewed publications for regulators and legislators  $\,$

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### **SUMMARY**

- 1. Educate yourself and others on the fundamental process of law/rulemaking and how/where you can get involved.
- 2. Utilized evidence-based lawmaking as a leading philosophy to productively impact the process.
- 3. Neutralize emotions and politics whenever possible.
- 4. Pick ANY spot in the process and get involved sooner rather than later!
- 5. Do not rely on others, groups, to do the advocacy for you.
  - a) If you not at the table, you are on the menu!

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# LEARNING ASSESSMENT #4

Select which best defines an Administrative Procedures Act:

- a) Governs the process by which federal/state agencies develop and issue regulations  $\,$
- b) An economic theory in which regulatory agencies come to be dominated by the interests they regulate
- c) The act which allows state agencies to supersede federal rules and laws
- d) A fiscal analysis of the cost and risk to the public when a new rule is in consideration  $% \left( 1\right) =\left( 1\right) \left( 1\right)$

QUESTIONS   INQUIRIES   FEEDBACK   COMMENTS				
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